**Risk Assessment**

It is my policy to keep children safe by assessing any risks to their safety whilst allowing them the opportunity to take measured risks to support their learning and development.

In order to do this I will ensure that:

I check my home and garden every morning before the children arrive to ensure that it is a safe environment for the children to play in (I use a daily check list to support but this is not an exhaustive list). In light of COVID-19 I will do so in line with Government guidance.

In light of COVID-19 I will limit access to areas away from my setting in line with Government guidance. Any essential trips, for example school pick-up, will be assessed to minimise the risk of infection ie where possible I will stay in the car and my children will come to me. Where this is not possible, I will arrange for a staff member to stay later at nursery to cover me while I am out.

I risk assess any environment that I take the children into, for example, walking to and from school; the shops; library; parks; and toddler groups etc. If I am planning to take the children into environments that are unknown to me, I will try to do a risk assessment in advance so I am aware of any potential hazards though this may be by examining the sire online.

I assess any risks and hazards when using transport and take action when necessary to minimise any accidents or incidents.

Where appropriate, I have written risk assessments. These detail:

* the environment to be checked
* the hazards
* who might be harmed and how
* what safety measures/precautions I am taking
* what further action if any is required
* frequency of checks where appropriate

I also include a review date and review when there is a significant change in my setting.

Most risk assessments are rolling as requirements can change based on the children and their needs in this case they cannot be written and be effective.

My activities will be well planned and organised. I will plan for the unique needs of each child depending on their age and stage of development, allowing children the freedom to play and explore, develop concepts and learn how to predict and avoid dangerous situations.

This policy also links with my Accident and Emergency procedures, Health and Safety, and Outings policy.